**SMART Boards in the Elementary General Music Classroom**

**Interactive Internet Site Evaluation**

1. Internet Address:

http://www.musicalintervalstutor.info/index.html

1. Page Title:

The Music Intervals Tutor

1. Who is the author of this site?

Madeline Salocks 200- Present contact@musicalintervalstutor.info

1. What are the credentials of the author?

There was no information present for this page

1. Does the site contain accurate and unbiased information?

Yes, the intervals are correct. I also like how the intervals can be played ascending and descending as well as simultaneously. I also like how the website gives examples of familiar songs that start or have these intervals in them. This makes it easier for the kids to remember the intervals.

1. Is the site up-to-date?

yes

1. Does the site contain contact information such as e-mail and postal addresses?

Yes, it gives a contact for questions and comments.

1. What is the purpose of the site (commercial, educational, political, etc.)?

This is an educational site.

1. What are some ideas for how you would utilize this site on the SMART Board in your classroom situation?

* I teach intervals to my students and I would use this as an interactive site during my class time. My students can also use this at home to practice interval recognition.

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**Software Evaluation**

**(Software to be used on the SMART Board)**

***(Based on Tom Rudolph’s “Selecting the Software”***

***from page 143 in Teaching Music with Technology)***

1. **Program Information:**
   1. Publisher:
   2. Title:
   3. Author:
   4. Cost:
2. **Program Requirements:**
   1. What must the student know or understand to use the program?
   2. What class or course could use the program?
   3. Can it be used with more than one grade?
3. **Program Format:**
   1. Is the program drill and practice, tutorial, testing, and/or a game?
4. **Hardware Requirements:**
   1. Would it matter if the SMART Board were mounted on the wall or if it were portable?
   2. **Is it necessary for young elementary students to touch the top of the screen?**
5. **Written Documentation:**
   1. What directions do the program provide, either in print, on a disk, or on the web?
   2. Are there suggested lessons or other information of benefit to the user?
6. **Program Customization:**
   1. Does it allow you to customize the sequence?
7. **Instructional Content:**
   1. Program Structure: Student Directed, Computer Directed
   2. Sequence of Materials: Excellent, Good, OK, Fair, Poor
   3. Pace of Instruction: Excellent, Good, OK, Fair, Poor
   4. Quality of Interaction: Excellent, Good, OK, Fair, Poor
8. **Student Record Keeping:**
   1. Does it record the student’s progress?